

EECS 110: Discover CS Syllabus

Winter 2026

Course Overview

Welcome to Discover CS! In this class, you will begin to explore different areas of computer science. Using the programming language Python, we will cover basic CS concepts, as well as showcase the wide range of real-world, interdisciplinary applications of CS. This class is designed to be interactive, and much of our class time will be spent programming and problem-solving collaboratively. Our hope is that you will walk away from this class excited about the possibilities available to you in computer science!

While all are welcome, this class is particularly designed for students with no formal programming experience.

Course Meeting Time

EECS 110 meets in person on **Tuesdays 3:30 - 5:30 pm in DOW 1017**. The class will be divided into two parts, with lectures during the first half (~3:30-4:30 pm) and problem-solving labs in small groups or mini lessons for the second half (~4:30-5:20 pm). The lecture will be recorded and available to view on Canvas after the class is complete.

Staff

Instructor

Diana Gomez, dggomez@umich.edu

Contact

Please direct your technical questions to Piazza (for more details, refer to the [Online Tools](#) section). This includes clarifications about assignment instructions. We want to save everyone time, and we want all students to have the benefit of seeing each question and its answer.

For all other questions (e.g., catching up on assignments after illness, advice on majors, etc.), please feel free to reach out either through email or private Piazza post. Before emailing, please review the syllabus to refresh on course policies, and note that we cannot grant individual exceptions outside of documented extenuating circumstances, in fairness to all students.

Attendance Policy

There are 11 class periods during which attendance will be taken (highlighted in yellow on the [schedule](#)). 2 attendance points will be dropped for each student to allow for missing class due to minor illness, job interviews, student organization commitments, or other unexpected events. There will also be 2 class periods, April 14 (virtual) and April 21, with mandatory attendance for all. These class periods do not count as possible attendance-point drops, and will be used for project group check-ins and presentations, respectively. Missing either of these classes will impact your final project grade (on an individual basis).

If you experience significant illness or other events which will cause you to miss multiple or consecutive classes, please contact Diana directly.

Attendance will be graded based on the completion of [in-class quizzes](#). To get attendance credit, a reasonable quiz attempt must be completed during the time provided in class. Further attempts can be made to improve accuracy for the quiz grade, but attendance points can only be earned by completing the quiz before the end of class at least once, inputting the correct word of the day. **If you miss class, you are still responsible for completing the quiz (for accuracy) prior to the deadline unless the instructors give you an extension prior to the due date.**

Office Hours

Diana's Office Hours:

Monday: 1:30-2:45 pm *

Tuesday: 2:30-3:30 pm 3266 LCSIB

Thursday: 3:00-4:00 pm *

Friday: 2:30-3:30 pm *

** Zoom office hours.*

***Hybrid office hours.*

Check Canvas for the Zoom link.

For assistance locating office hours, please refer to the [Bob and Betty Beyster building map](#). In case of illness, room conflicts, or inclement weather, instructors may host office hours remotely on Zoom (only). In this case, the instructor will make an announcement with a Zoom link on Canvas with as much notice as possible. If office hours are busy, we will limit each student or group to 15-minute time slots. Once the 15 minutes are up, you can rejoin the line if you need more help.

If you are unable to attend office hours during the scheduled times, please send an email to Diana with the subject line 'EECS 110 office hours' to set up an individual meeting. I will do my best to accommodate your schedule.

Course Schedule

This schedule is tentative. Please refer to Canvas for the most up-to-date schedule.

Attendance taken – counts towards attendance grade, with 2 points dropped

Attendance required – counts towards final project grade

Date:	In-class:	Due:
January 13	Class Intro & Programming Intro <u>Lab #0</u> : Getting Started & Using Colab <u>Quiz #1</u> : About You	
January 20	<u>Python Lesson #1</u> : I/O, Math, Variables <u>Lab #1</u> : I/O, Math, Variables <u>Quiz #2</u> : Syllabus	
January 27	<u>Python Lesson #2</u> : Booleans, Conditionals <u>Lab #2</u> : Booleans, Conditionals <u>Quiz #3</u> : I/O, Math, Variables	<i>Homework 0 due</i>
February 3	<u>Python Lesson #3</u> : Loops <u>Lab #3</u> : Loops <u>Quiz #4</u> : Booleans, Conditionals	<i>Homework 1 due</i>
February 10	<u>Python Lesson #4</u> : Lists, Dictionaries <u>Lab #4</u> : Lists, Dictionaries <u>Quiz #5</u> : Loops	
February 17	<u>Python Lesson #5</u> : Functions <u>Lab #5</u> : Functions <u>Quiz #6</u> : Lists, Dictionaries	<i>Homework 2 due</i>
February 24	Undergraduate Student Panel <u>Mini Lesson</u> : Debugging <u>Quiz #7</u> : Functions	
March 3	No Class – Spring Break	
March 10	<u>Lecture</u> : Functions & Libraries II; Project Intro <u>Lab</u> : Functions & Libraries II <u>Quiz 8</u> : Undergraduate Panel, Debugging	<i>Homework 3 due</i>
March 17	<u>Faculty Guest Speaker</u> : TBD <u>Mini Lesson</u> : Image Manipulation	

	<u>Quiz 9</u> : Functions & Libraries II, Project Details	
March 24	Project Work Day <u>Quiz 10</u> : Faculty Guest Speaker, Image Manipulation	
March 31	Industry Tour at Atomic Object	<i>Homework 4 due</i>
April 7	Project Work Day <u>Quiz 11</u> : Review	<i>CS Interview Report due (04/10)</i>
April 14	Final Project Check-In - Virtual	
April 21	Final Project Presentations *Attendance Mandatory*	<i>Engagement points due (04/21)</i> <i>Final projects due (04/24)</i>

Online Tools

We will be using a variety of online tools and platforms in EECS 110, described in this section.

Canvas & Announcements

Course information such as the schedule, assignments, etc. can be found on [Canvas](#). Lecture slides and in-class materials will be posted before the start of lecture. The solutions to in-class exercises will be posted after class. The solutions to homeworks and labs will be posted after the due date.

Google Drive

We will place course material, such as lecture slides and lab worksheets + starter code, on Google Drive, accessible via direct links from Canvas. We encourage you to make a Google Drive folder for EECS 110 where you store links to lecture slides as well as completed labs, homeworks, etc.

Class Forum – Piazza

We will use Piazza to answer questions and post announcements/reminders. Piazza will be a significant source of help and hints for class assignments. You are expected to check Piazza regularly throughout the course.

Find our class signup link at: <https://piazza.com/umich/fall2025/eecs110001fa2025>

Please use the forum to post your technical questions and allow other students the benefit of seeing questions and answers. **Technical questions will not be answered over email.** Before posting your question, it is advised that you search the forum for previously posted questions to avoid duplicates. Students are encouraged to answer each others' questions. This is *not* a curved class, so help each other out! Answers by instructors will typically be provided within 24 hours.

Please do not post your own solutions, code, test cases, or output to the public forum. If you have a specific question about your code/answer, please make a **private post** or stop by office hours.

Gradescope

[Gradescope](#) is an online platform that we will use for submitting assignments and labs. Gradescope is accessible directly or from Canvas.

Programming Environment

We will use the programming environment Google Colab for this course, which can be accessed through Google Drive with your University of Michigan email account. To turn in programming assignments, you must download your code to your computer and upload it to Gradescope.

Assignments

Weekly Assignments

Each week, you will have several assignments to complete. If you are unable to come to class, you are still responsible for turning in the class period's weekly assignments. If you are missing the class period due to personal emergencies or health/medical reasons that will make meeting the deadline difficult, please reach out to Diana to discuss your options.

Labs

For class periods with labs, you will turn in (as a group) the Colab notebook worked on in class. These are due each Wednesday at 11:59 pm. **Missing the lecture does not excuse you from labs—if you miss class, you must complete and submit the lab independently before the deadline.**

Quizzes

The in-class quizzes are used to determine grades for two separate grade categories: Attendance and Quiz. Attendance credit is given if the student makes a reasonable first attempt before the

end of class, as determined by the timestamp. If your first quiz attempt is submitted outside of the time allotted in class, you will not receive attendance credit for that day, but you will still earn points for the Quiz category. See the [Attendance Policy](#) for more information.

The Quiz category grade is determined by the best quiz attempt, graded for accuracy, before the deadline, which is the **Wednesday after class at 11:59 pm**. You will have unlimited attempts to complete the quiz for accuracy before this deadline. The lowest 2 quiz grades will be dropped from the “Quiz” category. **Quiz drops and attendance drops are separate.**

Speaker Questions

For each class session with guest speakers or panels, you are required to ask **at least one question**. We will use [Slido](#) to organize questions by popularity. To receive credit, you must ask your question in one of the following ways:

1. **Canvas Survey:** Submit by 11:59 pm the day before class. Your question will be posted to Slido anonymously and read aloud by an instructor if selected.
2. **Slido during class:** Post your question directly to Slido with your name. If selected, you will be asked to read it aloud.
3. **Live in class:** Raise your hand and ask your question directly.

If you ask more than one question in a session, additional questions will count towards engagement points. Refer to the [CS Engagement Points document](#) for more information.

Homeworks

There will be four homework assignments throughout the semester to demonstrate your grasp of basic computer science principles. There will also be one “mini” assignment at the beginning of the semester to make sure everyone is comfortable with the Colab environment we will be using. Each assignment will specify the material to be turned in. Homework is due by 11:59 pm on the due date.

Homeworks 3 and 4 will be completed with partners as pair programming assignments. You may select a partner up to two weeks before the assignment is due; if you have not selected a partner with less than one week before the deadline, we will assign one.

CS Interview Assignment

Each student must interview someone further along in the field of computer science and engineering (e.g., an older undergraduate student, a graduate student, a faculty member, a computing professional). We encourage you to interview someone that you can relate to. The interview should focus on the career path and experiences of the person you are interviewing.

After the interview, each student must write a two-page paper about what they learned from the interview. This paper will be due on April 10th.

Final Project

Each student will work with a team to complete the final project. There will be a set of projects to choose from and groups will rank their preferred projects. This project will have four milestones: project selection, a check-in, final presentation, and code submission. More details will be forthcoming about the requirements for this project.

CS Engagement Points

In order to get full credit in the class, you must earn at least 15 CS Engagement Points throughout the semester. These points can be earned through participating in activities related to the class, as well as other computer science activities. All points must be earned by April 21st. No points will be accepted after this deadline. A full list of activities available for CS Engagement Points may be found in [this document](#).

We will track CS Engagement Points points on Canvas. Some activities will require you to fill out a [Google Form](#) and others will be tracked automatically. Many points are graded using the honor system. Please note that it is a violation of the honor code to tell us that you've attended an event when you really have not; such violations will be reported to the Honor Council (see section [Acceptable Resources, Code Citation, Collaboration, and the Honor Code](#) below).

Grading

Your grade in this class is determined by your performance on the assignments in the course. We use a “threshold grading” scheme, in which points are assigned based on your understanding of course concepts and ability to apply those concepts to solve engineering problems.

In threshold grading, grades are not curved: your grade depends solely on your own work, regardless of the performance of your peers. Our goal in teaching this class is to provide each student with all the resources necessary to show competency in the course material and therefore earn an A.

Course Grade Breakdown

Category	% of Final Grade	Notes
Attendance	3%	9 out of 11 classes (2 drops)

Labs	14%	Some extra credit opportunities
Speaker Questions	1%	1 question per session
Quizzes	2%	Lowest 2 grades will be dropped
Homeworks	30%	Some extra credit opportunities
CS Interview	10%	
Final project	25%	
CS Engagement Points	15%	Each point = 1% of final grade

Grading Scale

Final letter grades are calculated according to the following table:

Numerical Grade (%)	Letter Grade
$99 \leq \% \leq 100$	A+
$93 \leq \% < 99$	A
$90 \leq \% < 93$	A-
$87 \leq \% < 90$	B+
$83 \leq \% < 87$	B
$80 \leq \% < 83$	B-
$77 \leq \% < 80$	C+
$73 \leq \% < 77$	C
$70 \leq \% < 73$	C-
$67 \leq \% < 70$	D+
$63 \leq \% < 67$	D
$60 \leq \% < 63$	D-
$\% < 60$	E

Deadlines & Late Submission

All assignments must be turned in by 11:59 pm on the date that they are due. They must be submitted electronically using Canvas or Gradescope. We will use the latest timestamp to validate turn-in time.

Assignments	Late Work Policy
Homeworks, labs, CS interview report	Accepted with 10% penalty per day* for up to 3 days after the deadline. <u>Assignments turned in after three days will not be accepted.</u>
Forms, quizzes, final project work, engagement points submission	Late work not accepted (time-sensitive assignments)

*The late penalty is applied to the *total possible points* for the assignment, not to the points you earned. For example, if an assignment is worth 10 points and you scored 9/10 but submitted it 2 days late with a 20% penalty, your final score would be $9 - (0.2 \times 10) = 7$ points out of 10.

Late Day Tokens – Use them wisely!

To accommodate for coinciding deadlines you may have from other courses, or personal unforeseen events such as sickness, **each person has 3 late day tokens total**. Each token provides an automatic extension of 1 calendar day, no questions asked. We will automatically use them on your late assignments. When you are out of tokens, the late penalties will apply.

- Late days are rounded up to the nearest integer. For example, a submission that is 4 hours late will count as one day late.
- In extreme circumstances (e.g., medical or personal emergencies), additional extensions may be granted with appropriate documentation (such as a doctor's note).
 - If possible, please notify Diana before the deadline to give a heads-up, and provide written documentation as soon as you are able. If advance notice is not feasible, contact Diana as soon as reasonably possible afterward.
- For group assignments, all team members must use an individual late day token for each day the assignment is late.

Note that the only method of submission is Canvas/Gradescope. It is your responsibility to ensure that the assignments have been uploaded successfully by the due date. Assignments not successfully uploaded by the due date will not be accepted or will be marked late accordingly. In rare circumstances, such as a university internet outage, I may institute a new policy.

If you make any changes to the assignment after the due date has passed you will be assigned a late penalty or will use late tokens based on the number of days that have passed. This is non-negotiable.

Grade Return Policy

Our goal is to return all graded assignments to you within one week. However, sometimes things happen and we might get behind a bit (we are busy, too)! You will be notified by Canvas when grades are posted. **Do not post on Piazza asking when grades will be out** unless it has been 3 weeks since the assignment was due.

Regrade Policies

Once the grades for an assignment are published, you have **one week** to request a regrade by emailing Diana or coming to office hours. There are two types of regrade requests:

- **Suspected Error Regrades:** If you believe we made a grading mistake, explain the error. If confirmed, you will receive full credit for the points incorrectly deducted.
- **Second Chance Regrades:** If you rework a problem you lost points on and explain both your original error and the corrected solution, you may earn back up to **75% of the points lost**.
 - For partner or group assignments, each student must submit corrections.
 - This does **not** apply to points deducted for late penalties.

Notes: Both types of regrade requests may result in a loss of points if (additional) grading errors are found. All regrade decisions are final.

Acceptable Resources, Code Citation, Collaboration, and the Honor Code

Learning from your peers, and learning as you teach them, is an excellent way to become comfortable with the skills we cover in EECS 110. However, we also want you to be able to accurately self-assess where you are at in your own skill level. In other words, can you actually do this stuff? Here, we describe the collaboration that is allowed and encouraged in EECS 110, the collaboration that is not allowed, and which online resources are and are not allowed.

If you are at all unsure whether an online resource or collaboration is allowed, **please contact the course staff via Piazza, Office Hours, or email *before* you do anything**. We will help you determine if what you're thinking of doing is in the spirit of EECS 110.

Acceptable Online Resources

The following are acceptable online resources in EECS 110: course materials on the EECS 110 Canvas page, hints from students and instructors on [Piazza](#) (remember: no sharing code), the [official Python documentation](#), and webpages you find through search engines.

Webpages resulting from search-engine queries (e.g., Google, Bing, Yahoo, DuckDuckGo, etc.) may be used to:

- Understand an error message you are getting in your code.
- Resolve a point of confusion about a concept (e.g., how list slicing works).
- Look up a built-in function (e.g., `str.join()` method).
- Find educational tutorials and videos (e.g., W3Schools, GeeksforGeeks, YouTube)

Important distinction: You may use a search engine to find and open webpages that contain relevant information. However, you may **not** use “AI Overviews” in search engines (e.g., Google’s AI-generated summaries) or any “with search” feature of a generative AI model (e.g., ChatGPT with browsing) to obtain direct answers. You may only use the webpages displayed by the search engine, not AI-generated content.

While limited external resource use is encouraged to help you get unstuck, using a significant amount of code copied from the internet or any other source is not.

Citing Online Sources

If you write your code based on an online or analogue source including, but not limited to: a Stack Overflow posting, a forum comment, or a book, you must cite your source to designate what code was not solely written by you. Please add a comment before and after the code with a link to or description of the source.

Encouraged Collaboration

We want students to learn from and with each other, and we encourage you to collaborate. We also want to encourage you to reach out and get help when you need it. You are encouraged to:

- Give or receive help in understanding course concepts covered in lecture or lab.
- Help others understand compiler errors or how to debug parts of their code.
- Help them write a single line of code to perform a specific part of the task.
 - We are giving you permission to look at another student’s code to help them understand what is going on with their code and the problem. You are not allowed to provide them with any pieces of code, and you are not allowed to copy portions of their work to use in your own solution.
- Consult with other students to better understand assignment specifications.

- Discuss general ideas as they relate to the project.

Please include all of your collaborators for each assignment in the assignment survey

Honor Code Violations

The following are considered honor code violations:

- Submitting others' work as your own.
- Copying or deriving portions of your code from others' solutions, including solutions from generative artificial intelligence (GenAI) platforms such as ChatGPT or GitHub Copilot.
- Collaborating with others (not in your group, if group assignment) to write your code, such that your solutions are identifiably similar.
- Not following proper pair programming practices when pair programming is required.
- Sharing your code with others to use as a resource when writing their code.
- Sharing test cases with others if they are turned in as part of your solution.
- Sharing your code in any way, including making it publicly available in any form (e.g. a public GitHub repository or personal website).
- Finding a way to receive attendance credit when you are not in attendance.
- Making a CS Engagement Points submission for an event that you did not really attend, a book/article you did not really read, or a practice problem you did not actually write.

You are still responsible for following these rules even after finishing the course. Students may be nervous about being reported for coincidental similarities between their code and others, but we only report clear cases of academic misconduct (e.g. when there is overwhelming evidence code was copied from another student or online source). You will not be reported for:

- Using starter code provided by course instructors.
- Having the same idea as someone else.
- Receiving similar help/guidance from the same course staff member in office hours.
- Helping another student understand compiler errors or debug part of their code.

If you are retaking the course, you may reuse your own code, presuming it was wholly written by you and/or your partner and not derived from another source, following all the rules outlined here. It is possible for instructors to miss an honor code violation in a previous term, but catch and report it when the code is reused on a course retake.

If you have any questions as to what is allowed, please ask the instructor.

Generative AI In This Course

Generative AI can be a powerful tool in computing. However, this course is about learning the foundations of computer science and programming. You need to develop the ability to write and

understand your own code before relying on shortcuts, or you risk never acquiring those essential skills. We can't help you in office hours if you bring us AI-generated code that you don't understand. We are here to help *you*, not to debug AI output.

To be clear:

- You may not use generative AI to generate any portion of your assignments (including code, interview write-up, or engagement point responses).
- You may not use the “AI Overview” in search engines or “with search” features in AI tools to bypass this restriction.

If you unintentionally encounter AI-generated content and it provides assignment-specific knowledge or guidance you wouldn't otherwise have, please reach out to Diana before continuing. We would much rather you be honest in these situations than risk an academic integrity concern.

We encourage you to review [U-M's Generative AI Guidance](#) to learn more about inherent biases and data protection when using these tools.

Accommodations for Students with Disabilities

If you need accommodations for a disability, we are happy to work with you. Some aspects of this course may be modified to facilitate your participation and progress. As soon as you make us aware of your needs, we can work with the Services for Students with Disabilities (SSD) office to help us determine appropriate academic accommodations. SSD (734-763-3000; <http://ssd.umich.edu>) typically recommends accommodations through a Verified Individualized Services and Accommodations (VISA) form that SSD will upload to the Accommodate online platform which then notifies us of the needed accommodations. Any information you provide is private and confidential and will be treated as such.

Religious and Cultural Observance

Anyone with religious or cultural observances that coincide with this class or any deadlines (see [Course Schedule](#)) should let the instructor know by email by September 15th. I strongly encourage you to honor your cultural and religious holidays! However, if I do not hear from you by September 15th, I will assume you plan to attend all class meetings.

Classroom Environment

We value a community that appreciates and learns from our similarities and differences. We pledge our commitment to support the success of all community members. If you experience

anything—directly or indirectly—that goes against this commitment, please let us know so that we can address it. We ask that you show the same respect and consideration towards your classmates and instructors.

Student Wellness and Mental Health

As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce your ability to participate in daily activities. If you are experiencing concerns, seeking help is a courageous thing to do for yourself and those who care about you. If the source of your stressors is academic, please contact me so that we can find solutions together.

The University of Michigan is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available through [Counseling and Psychological Services](#) (“CAPS”) and [UWill](#). You may also find helpful the [well-being resources for students](#) offered through the University’s Office of Student Life.

If you have an urgent matter when CAPS is closed, please call 734-764-8312 (Press 0) to connect with [CAPS After Hours](#).

Basic Needs

If you don’t have stable housing and/or are skipping meals, concerned about spending money on food and/or having difficulties with other basic needs, learn about the [many resources available to support you](#) at the University of Michigan. We can provide you with [immediate food](#), housing and emergency funding support, and access to additional resources.

If I can help you in any way to access the resources above, or if you have any questions about student care resources, please contact me or the [UM Resource Navigators](#) so that we can assist you. I am committed to ensuring that all students have the resources they need to be able to participate in this course.

Updating Your Preferred Name, Name Pronunciation, and Pronouns in U-M Online Tools

If you have not updated your preferred name and pronouns, or if those descriptions of you have since changed, we would greatly appreciate it if you could take a minute to make sure this information is up to date for us.

Updating/setting preferred name and pronoun in Wolverine Access

Go to *Student Business*. Then select *Campus Personal Information*. The option to change your preferred name will be under *Names*. The option to add or change your preferred pronouns will be under the tab *Gender Identity*. Your preferred name and pronoun will now show up on our course roster and in Canvas, helping us to learn who you are faster!

Updating/setting pronouns in Zoom

When you log into U-M's Zoom, Zoom will display the preferred name that you have listed in Wolverine Access. However, it currently won't bring over your pronoun. To update/set your pronoun in Zoom, go to umich.zoom.us and log in with your U-M Google account. Then go to *Profile* on the left-hand sidebar, and click *Edit* next to your name. Adding your picture and your pronouns will help your instructors (including us!) learn who you are faster!

Recording your name in Canvas

You can record yourself saying your name in Canvas using NameCoach so that we know how to correctly pronounce your name. [Here are instructions on how to record your name in NameCoach](#). Hearing your voices will help us to learn who you are faster, and we appreciate your taking the time to set all this stuff up!